



**Professional Development Program Regular Meeting**  
**Friday, December 8, 2023 ~ 11:30am – 1:30pm**  
**Hyflex room OCT250 (C<sup>3</sup>) and ZOOM Link: information below**  
**1 Barnard Drive, Oceanside, CA 92056**

Join Zoom Meeting: <https://miracosta-edu.zoom.us/j/210696310>

Meeting ID: 210 696 310

One tap mobile – Find your local number: <https://miracosta-edu.zoom.us/j/210696310>

Join by Skype for Business: <https://miracosta-edu.zoom.us/skype/210696310>

## **AGENDA**

- I. Call to Order
- II. Remote Member Attendance  
Description: *PDP will consider remote participation of members under the provisions of AB2449, if any.*
- III. Roll Call
- IV. Individuals Wishing to Address the Committee (*on items not on the agenda*)
- V. Changes to Agenda Order
- VI. Consent Calendar
  - A. Approval of the Regular Meeting Minutes of October 13, 2023
- VII. Reports
  - A. Coordinator – *Roberts*
  - B. C3 – *Sullivan*
  - C. Online Education – *Julius*
  - D. DEqCC – *Eggleton*
  - E. Juntos Podemos – *Prescott, Velasco*
- VIII. Old Business
  - A. PDP Mission Statement and Charge — *Roberts*  
Description: *The committee has been working on developing our new mission statement and charge. The current work in progress can be found on [this Google Doc](#). This comes back for further discussion.*
- IX. Information/Discussion
  - A. ASE Programs Awareness of Anti-Blackness on Campus initiative—*Hidle*  
Description: *Jade Hidle, the Mana program coordinator and representative of the Coalition of ASE Programs, will provide an overview of a plan from the ASE programs to promote the awareness of anti-blackness in disciplines and departments across campus.*
  - B. Team Time — *Roberts*  
Description: *The committee will continue to work in small groups to build our PDP program resources. This time will be used to get into groups, discuss, plan, and work together.*
- X. Adjournment

On September 13, 2022, California Governor Gavin Newsom signed California Assembly Bill 2449 (AB 2449) into law. This bill changes remote attendance rules under Ralph M. Brown Act's open meeting laws. With an effective date of January 1, 2023, AB 2449 imposes four periods of differing rules on remote access to, and member attendance of, local agency public meetings under the Ralph M. Brown Act (Brown Act). Further, a state of emergency is no longer in effect and so governing bodies will now meet in person with the possibility of approved remote attendance. The public may observe the meeting remotely or in person and offer public comment. A link for remote viewing or calling in is noted on the agenda. Therefore, Academic Senate and its subcommittee meetings will be held in person with a Zoom link available. If you wish to attend a meeting and you have another disability requiring special accommodation(s), please notify the Academic Senate Administrative Assistant at 760-795-6873. The California Relay Service (CRS) is available by dialing 711, or 800-735-2929 or 800-735-2922 for English or 800-855-3000 for Spanish.

In compliance with Government Code section §54957.5, nonexempt writings that are distributed to a majority or all of the MiraCosta Community College District, Academic Senate and its subcommittees in advance of their meetings, may be viewed at the Office of the Academic Senate President, One Barnard Drive, Oceanside, California, or by clicking on the Academic Senate's Committees website at <https://www.miracosta.edu/governance/academic-senate/committees.html>. Such writings will also be available at the meetings. In addition, if you would like a copy of any record related to an item on the agenda, please contact Debby Adler, Administrative Assistant to the Academic Senate President, at 760.795.6873 or by email at [dadler@miracosta.edu](mailto:dadler@miracosta.edu).

Audio recordings of meetings may be available upon request. Please contact the MiraCosta College AS President's Office 760-757-2121 x6213 or email Debby Adler, Administrative Assistant to the Academic Senate at [dadler@miracosta.edu](mailto:dadler@miracosta.edu).



## UNOFFICIAL MINUTES

I. **Call to Order** – The meeting was called to order at 11:36am.

II. **Remote Member Attendance**

Description: *PDP will consider remote participation of members under the provisions of AB2449, if any.*

Jim Sullivan requested remote participation under the Just Cause provision of AB2449. Jim Sullivan attended the meeting via Zoom under the Just Cause provision of AB2449.

III. **Roll Call**

**Members present:** Xuchi Eggleton, Rica French, Ansina Green, Jade Hidle, Tricia Hoste, Dominique Ingato, Jim Julius, Ghada Osman, Brian Page, Zika Perovic, Denée Pescarmona (administrator), Andrea Petri, JahB Prescott, Aaron Roberts (coordinator), Jim Sullivan, Carlos Velasco

**Members attending under Just Cause:**

**Members absent:** Bruce Hoskins

**Others present:** Sean Davis

IV. **Individuals Wishing to Address the Committee** (*on items not on the agenda*)

Denée Pescarmona wanted to remind everyone that AB1887 regarding the banned states list for travel has been revoked as of January 1<sup>st</sup>, 2024; however, MCC will implement this immediately and so travel to any state is now allowed.

Aaron Roberts mentioned that on November 14<sup>th</sup>, NCHEA will host an event regarding HSI-related work. They will bring all three campuses together, MCC, Palomar, and CSSM, to see what our region is experiencing in terms of changes and more. Two speakers will be there in praxis-focused workshops.

V. **Changes to Agenda Order** – None.

VI. **Consent Calendar**

A. **Approval of the Regular Meeting Minutes of September 8, 2023**

The consent calendar was approved by unanimous consent.

VII. **Reports**

A. **Coordinator** – *Aaron Roberts*

Our subcommittee work has begun in earnest. Our top priorities are the Flex schedule, revising our online materials, and curating and sharing resources with the college. We'll continue our work as subcommittees throughout the year. My hope is to put together a cohesive Flex/resource catalogue that is easily accessible. Our online materials team will be combing our resources to identify which pages or sections need changing and why. It's a long, challenging process but the end result is worth it and necessary.

The college-wide professional development rethinking is also underway with a steering committee made up of members from Academic Senate, Classified Senate, and administrators. We will continue to bring ideas and messages from this steering committee to PDP and our overarching Senate leadership for discussion and approval when needed.

Further, PDP has been working in our subcommittees. Although a lot was not accomplished between meetings, there will be action steps at the end of today's meeting.

The college-wide professional development meeting with three constituent groups will hopefully have something more concrete coming soon.

B. **C3** – *Jim Sullivan*

The C3 Teacher in Residence is currently working on a weekly calendar, the AI series, Teaching with Technology, and Department Outreach. Still to come is the assembly of the Witch, the next C3-2-1 newsletter, mid-semester equity reads, digital library, and the C3 webpage.

### **C. Online Education – Jim Julius**

A survey last fall showed nearly 80% of our students say they want some (44%) or all (35%) of their coursework online. But data also shows that online equity gaps (disparate outcomes online between our White students and our DI populations) which were narrowing pre-pandemic have widened. The MiraCosta Online Educators committee is prioritizing needs assessment and actions to address this, including professional learning for faculty. All input is welcome – join a MOE meeting and/or reach out to a MOE member with your thoughts!

This fall, our Joyful Teacher (Jim Sullivan) has been holding conversations every other Wednesday from 1-1:30 pm, via Zoom and in the C3 Teaching and Learning Center, with Jim Julius and Nadia Khan to discuss bite-sized ideas for teaching with technology. All faculty are welcome to join in live, or check out a recording, for some quick inspiration look for Jim Sullivan's emails for details.

There are two more surveys going out this month. Will reboot student survey again next fall.

### **D. DEqCC – Xuchi Eggleton**

There is a desire for more equity and AI webinars. DEqCC had a conversation about cultural competency vs. cultural humility (just a professional in yourself). There will be bigger conversations about what this looks like amongst colleagues and a different perspective on how we talk to each other and engage with colleagues. Equity is not just PD but how to structure things better that responds to more needs as we move forward.

### **E. Juntos Podemos – JahB Prescott, Carlos Velasco**

Juntos Podemos began last month. We have 20+ participants. We started with our opener lead by cohort facilitators JahB Prescott and Carlos Velasco. Module 1 known as "Building an Inclusive Comunidad." The cohort was introduced to the revised model for Juntos Podemos from the Cultural Curriculum Collective. Prescott shared the history of the CCC and Velasco demonstrated its connection to the Title V Grant through the Pedagogy of Carino. The cohort was introduced to the Equity Coaches for JP: JahB Prescott, Carlos Velasco, Nate Scharff, and Suganya Sankaranarayanan. The session was capped off with the cohort building community through sharing their involuntary and voluntary cultures. Our next session this month will focus on Data and Data Trends to begin the process of setting an Equity goal for the semester.

It is agreed there is not a lot of work done on cultural humility, but the conversation should continue in Module 1. MCC has been a HIS for ten years. The intersectionality event did not get enough attention. Our students are multi-faceted individuals, and it is up to us to learn about one another. Get to know the person in the next room or cubicle and this should transfer to our students.

## **VIII. Old Business**

### **A. PDP Subcommittees and Roles — Aaron Roberts**

*Description: PDP will organize into subcommittees this year to better accomplish our goals. The three subcommittees proposed are 1. Flex Schedule 2. Website and Canvas 3. Resource Collection and Curation. During the meeting, we will discuss the charge and composition of these groups and have a draft of the expected work for the year. There also may be a few individual roles to assign to committee members beyond these subcommittees.*

The committee broke into groups to add their thoughts concerning the Flex Schedule.

They were asked that by the end of today, every subcommittee group will:

1. Share their work at the end of this meeting;
2. Have a plan for work to be completed by October 30<sup>th</sup> – what can you show the teams of the work you have done; and
3. Dedicate/assign tasks to specific people in the group.

## **VIII. Information/Discussion**

### **A. Team Time — Aaron Roberts**

*Description: The committee will continue to work in small groups to build our PDP program resources. This time will be used to get into groups, discuss, plan, and work together.*

#### **Roberts' listed tasks for himself:**

Examples of types of things we could propose in his email with the call for flex workshops.

Flex call – create a post.

Make Google account accessible.

Messaging – reminders emails on the 23<sup>rd</sup> and 27<sup>th</sup> with a deadline of the 30<sup>th</sup>.

By the 30<sup>th</sup> send to Roberts your drafts by that day.

Will send a follow up email from today.

Make time for yourself and congratulate yourself!

The groups then shared their progress.

**Resource group –**

Jim Sullivan created categories for the Not the C3 website.

The Blog – post by PDP members

Joyful Teacher PDP and online ed announcements

Search Too / Categories / Tags

Blog to be up and running by October 30<sup>th</sup>

**Flex group –**

Flex call – giving options to offer presentations pre- mid- and semester – synchronously or asynchronously. Flex week slots by hour – coffee unstructured time – sessions start at 9am – mingle in between for a break. Emails sent with recordings monthly.

The goal for October 30<sup>th</sup> is to revise the Google form, a skeleton together of slots.

It was suggested offer flex because we want to do it and not because we have to do it; can reserve a time for a college seminar for example. Years ago, we had A Taste of MiraCosta where people got to go to mini classes in different departments and get a “taste” or sample of what they do such as the Auto shop and the CAD lab. Classes were well attended. We could ask who is willing to demonstrate a 20-minute lesson so others can get a taste of other subjects and see colleagues in action.

Regular callouts: this month we will feature these asynchronous things and build opportunities around that. Eight rotated asynchronous things. Create a Google doc to engage in within a timeframe. A lot of spending time with one another and coming together and not isolating from one another. Shared understanding of concepts/ideas; its community; come to an understanding of the definition of things.

**Web page(s) –**

Discussed creating tiles on front PDP webpage. Will make it simple, clean, and to the point. The website will be the hub and link to Canvas. There will be big and little tiles.

Will draft a page behind the scenes with MCC colors.

Will also add DEqCC to the home page.

**B. PDP Mission Statement and Charge — Aaron Roberts**

Description: *The committee has been working on developing our new mission statement and charge. The current work in progress can be found on [this Google Doc](#). This comes back for further discussion.*

Not time to have further discussion.

**IX. Adjournment –** The meeting adjourned at 1:30pm.