

## **Academic Senate Goals for 2023-24**

### **Proposal: Themes and Lenses**

The Senate has shared interest in bringing more attention and focus to teaching and learning, specifically the areas of program completion, classroom practices, and community building.

In lieu of creating 2-3 task force groups to work on SMARTER goals, we propose setting one goal to engage with AS Sub-committees and faculty work groups who are leading in key focus areas. We propose setting themes to coordinate our monthly meetings, first to hear presentations from governance groups and next to engage in discussion. For each thematic topic, we will rely on specific lenses to craft questions to focus our inquiry.

Our goal then will be to understand how various groups are focused on teaching and learning, ask how AS can provide needed leadership, and then act.

### **Some possible questions to consider for different lenses:**

#### **Lens 1: Classroom Practice**











1. What are the relevant, equity-minded classroom practices, and who is innovating / sharing these?
2. What leadership is needed from AS to increase access to, collaboration around, and application of classroom practices?

#### **Lens 2: Program completion**

1. What are the hidden roadblocks preventing students from accessing, persisting, and completing programs?
2. What leadership is needed from AS to help students join, persist, and complete programs?

#### **Lens 3: Relevant communities**

1. Who is impacted and do they have resources? Who is leading and how do we support them?
2. Who is not involved who should be, and how do we connect them?
3. What leadership is needed from AS to help support and connect important communities?

Month	Themes / Recordings
September	<b>Dual enrollment</b>  <a href="#">September 1<sup>st</sup> session</a> PowerPoint Presentation: <a href="#">Dual Enrollment Update to the AS</a>
October	<b>Collaboration with All Counselors</b>  <a href="#">October 6<sup>th</sup> session</a>  <a href="#">October 20<sup>th</sup> session</a>
November	<b>Guided Pathways</b>  <a href="#">November 3<sup>rd</sup> session</a>  <a href="#">November 17<sup>th</sup> session</a>
December (one meeting)	<b>Dual enrollment</b>  <a href="#">December 1<sup>st</sup> session</a>  <a href="#">December 15<sup>th</sup> session</a>
January (one meeting)	<b>Student groups</b>  <a href="#">January 19<sup>th</sup> session</a>
February (one meeting)	<b>Closing Equity Gaps</b>  <a href="#">February 2<sup>nd</sup> session – AI</a>  <a href="#">February 2<sup>nd</sup> session – Closing Equity Gaps</a>
March	<b>Grants: CRPP, HSI, MESA</b> <a href="#">March 1<sup>st</sup> session – Culturally Responsive Pedagogy and Practices</a> March 15 <sup>th</sup> session
April	<b>C3 Teaching and Learning Center &amp; Culturally Relevant Teaching Practices</b> April 5 <sup>th</sup> session April 19 <sup>th</sup> session
May	<b>Noncredit</b> May 3 <sup>rd</sup> session May 17 <sup>th</sup> session