ESSENTIAL FUNCTIONS REQUIRED OF NURSING STUDENTS

MOTOR CAPABILITY:

- 1. Move from room to room and maneuver in small places.
- 2. Transfer patients who may require physical assistance.
- 3. Guard and assist patients with ambulation.
- 4. Lift and carry up to 50 pounds and exert up to 100 pounds force for push/pull.
- 5. Squat, bend/stoop, reach above shoulder level, kneel, use standing balance, and climb stairs.
- 6. Use hands repetitively; use manual dexterity.
- 7. Adjust, apply, and clean therapeutic equipment.
- 8. Perform CPR
- 9. Travel to and from academic and clinical sites.
- 10. In the average clinical day, students sit 1-2 hours; stand 6-7 hours, travel 1-2 hours.

SENSORY CAPABILITY:

- 1. Coordinate verbal and manual instruction.
- 2. Assess a patient 10 feet away to observe patients posture and response to treatment.
- 3. Respond to a timer, alarm, or cries for help.
- 4. Monitor vital signs.
- 5. Auditory, visual, and tactile ability sufficient to assess patient status and perform treatments (Example: color changes in skin, hear heart and lung sounds).

COMMUNICATION ABILITY:

- 1. Communicate effectively in English with patients, families, and other health care providers, both verbally and in writing (Example: explain treatment procedures, teach patient and families, document in charts).
- 2. Effectively adapt communication for intended audience.
- 3. Interact and establish rapport with individuals, families, and groups from a variety of social, emotional, cultural and intellectual backgrounds.
- 4. Assume the role of a health care team member.
- 5. Function effectively under supervision.

PROBLEM SOLVING ABILITY:

- 1. Function effectively under stress.
- 2. Respond effectively to emergencies.
- 3. Adhere to infection control procedures.
- 4. Demonstrate problem-solving skill in patient care (measure, calculate, reason, prioritize, synthesize data).
- 5. Use sound judgment and safety precautions.
- 6. Address problems or questions to the appropriate person at the appropriate time.
- 7. Organize and prioritize tasks.
- 8. Follow policies and procedures required by clinical and academic settings.