

NCESL40, English As A Second Language, Level 6

Listening

Interpret a majority of speech from a variety of sources.

1. Respond to verbal instructions/procedures related to employment and/or academic assignments.
2. Interpret multimedia broadcast information.
3. Demonstrate the ability to engage in a majority of face-to-face speech by interacting in formal and informal settings.

Speaking

Discuss a variety of topics with increasing fluency and control of more complex grammatical patterns.

1. Respond to interview questions by providing organized and complete answers.
2. Demonstrate the ability to engage in social discourse by initiating, clarifying and concluding a conversation.
3. Prepare and deliver an organized speech on a given topic using information from a variety of sources, including the Internet.

Reading

Infer meaning from various types of authentic materials including fiction narrations and factual matter.

1. Interpret main ideas and identify key passages of various types of authentic readings (e.g. *short stories, non-fiction, manuals*).
2. Analyze a variety of reading passages, including charts, tables, short stories, and articles to infer meaning.
3. Identify specific details in more complex passages using scanning techniques.

Writing

Compose a descriptive, narrative, and/or expository paragraphs, formal and informal letters, and complete authentic forms.

1. Compose narrative, descriptive, and/or expository paragraphs in an organized coherent manner (7 – 11 sentences).
2. Modify a paragraph for content, organization, grammar, and mechanics.
3. Compose personal letters, business letters, email and/or notes.
4. Use personal information to complete a variety of authentic forms (e.g. *academic, employment, medical*).