

NCESL10, English As A Second Language, Level 1

Listening:

Identify a limited range of words and phrases drawn from familiar material.

1. Recognize personal identification questions.
2. Demonstrate comprehension of familiar vocabulary through physical responses. (e.g. pointing, manipulation of objects)
3. Identify numbers 1-100 and alphabet.

Speaking:

Demonstrate the ability to engage in very limited social conversations using familiar English words and supported by gestures to express basic survival needs.

1. Respond accurately to personal identification questions.
2. Answer simple questions with “yes”, “no”, or other one-word responses.
3. Demonstrate the ability to express basic needs with simple words or phrases (e.g. *I need paper.*)

Reading:

Interpret simple sentences from previously learned vocabulary by recognizing and demonstrating understanding of basic vocabulary.

1. Recognize basic vocabulary.
2. Interpret simple sentences from previously learned vocabulary.
3. Identify basic sight words and signs with one word or symbol (e.g. *restroom signs, street signs*).

Writing:

Produce simple sentences using a limited number of basic words and phrases and complete very simple forms.

1. Use personal information to complete very simple identification forms.
2. Produce simple sentences based on previously learned vocabulary (3 – 5 sentences).
3. Write numbers 1-100 and alphabet.