

Table 3.1 – Implementation Strategies to Create Pathways, System Alignment and Articulation Among Consortium Participants

Transition to be Addressed	Strategy / Approach to be Employed	Resources Needed	Estimate of the Cost	Responsible Parties (Specific)	Methods of Assessment	Timeline
Continuation of AB 86 Consortium & Leadership Team	Continued collaboration between all partners and for all workgroups	Funding to provide release time to up to 16 workgroup members and 4 administrators	1600 hours per term; about \$100,000	MCCCD as grant facilitator	Student Surveys	Within 1 year
AB 86 Grant Coordinator	Maintain a communication plan, monitor the budget and facilitation meetings	Classified Staff Position (11 month, 40 hr/wk, range 25)	\$58,700 (salary), \$21,000 (health benefits), \$12,600 other benefits Total: \$92,300	MCCCD as grant facilitator	Work Performance evaluation performed by a member of the leadership team	Within 1 year
AB 86 Administrative Assistant*	Support for AB 86 the Leadership Team, researchers, Marketing and Communications Director, workgroups, etc.	Classified Staff Position (11 month, 28 hr/wk, range 15)	\$41,100 (salary), \$21,000 (health benefits), \$8,900 other benefits Total: \$71,000	MCCCD as grant facilitator	Work Performance evaluation performed by a member of the leadership team	Within 1 year
AB 86 Research Analyst**	Grant specific researcher to collect data that will support planning, implementation and assessment of all AB 86 projects & efforts	Classified Staff Position (11 month, 40 hr/wk, range 37)	\$82,500 (salary), \$21,000 (health benefits), \$19,400 other benefits Total: \$122,900	MCCCD as grant facilitator	Work Performance evaluation performed by a member of the leadership team	1 year
Research Firm	Workforce & Economic Development research to support AB 86 projects & efforts	Contracted research firm	\$85,000	MCCCD as grant facilitator	Service evaluation performed by a member of the leadership team	annual
AB 86 Student Services Specialist – Career Specialist***	Support for all program areas	Classified Staff Position (11 month, 40 hr/wk, range 20)	\$50,500 (salary), \$21,000 (health benefits), \$10,800 other benefits Total: \$82,300	MCCCD as grant facilitator	Work Performance evaluation performed by a member of the leadership team	Within 1 year

*Split funded w/ MCCCD

**Split funded w/ NCSSSP

***Split funded w/ WIOA

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Counseling deficiencies are causing serious problems within all the district's Adult Education programs**	Adult High School, ESL programs, Awd and CTE programs throughout the region are in need of added or increased counseling to ensure collaboration between all programs, better support students, and to provide equitable counseling services for students through the consortium.	Increasing counseling hours by MCCCC	\$46,000	MCCCC	Once hired, the number of student visits can be recorded and data analyzed to confirm the effectiveness of these positions and the programs and services provided	Within 1 year
Technology and site resources for adult education programs***	All programs should use similar technology to support student learning.	Software and/or computers for all programs	\$350,000	All partners	Technology use reports And student surveys	Within 1 year
Full time faculty are needed for the adult education programs in the region where none are currently employed.	Full time faculty are needed to run effective adult education programs. These faculty can work on curriculum, collaboration, pathways and more. Faculty in programs where they would be the sole faculty member would also act as program coordinators.	1 full-time faculty, English (MCCCC – Adult High School)	\$82,000, including salary and benefits	MCCCC	Student evaluations, student success rates, etc.	Within 1 year
Bridge to Success in Math – for noncredit students	This program is being used to help credit students test higher on the college placement test, the same program could be used for adult education student which to enter credit and CTE programs	Faculty coordinator for each sessions Room rentership funds Instructional aide/tutor	\$36,000	MCCCC	Improvement rates on the placement test, student tracking in the subsequent Math course	Within 1 year
Degree auditing	A computer application is needed to help all programs audit student courses and degrees on the same platform. This program would help students move from one program to the next more seamlessly	Degree Audit Computer program	Already purchased by MCCCC through SSSP	MCCCC	TBD	Within 1 year

*Split funded w/ MCCCC

**Split funded w/ NCS SSP

***Split funded w/ WIOA

Table 4.1 – Implementation Strategies to Address Identified Gaps

Description of the GAP	Strategies to Address the GAP	Resources Needed	Estimate of the Cost	Responsible Parties (Specific)	Methods of Assessment	Timeline
Faculty, Administrators, outside firms and budgets to support all Adult Education Programs	Fund rows 1-9 in table 3.1 (see pages 123-124 for more detail)	Faculty, Administrators, outside firms and budgets to support all Adult Education Programs	Approximately \$725,000	MCCCD as grant facilitator	Student Surveys	Within 1 year
Dedicated Testing site/services for all consortium programs**	A dedicated testing facility for all program sites which would increase the ease with which adult students test and transition. There are no dedicated testing facilities on either of the primary programs site.	Testing Facility which has dedicated computers and desks and which would serve specifically as a GED testing facility	\$200,000 including facilities remodel cost & computers	MCCCD as grant facilitator	Facility usage reports	1.5 years
Support Service Resources for program sites**	Adult Education students need better access to comprehensive support services.	Student Services facilities and funding	\$200,000	MCCCD	Student surveys	Within 2 years
Comprehensive Tutoring Services for program sites*	Adult Education student need better access to comprehensive tutoring services.	Math Learning Center faculty coordinator and staff. Writing & Tutoring Center facility, coordinator and staff	\$200,000	MCCCD	Student surveys	Within 2 years
Program Partners/ Sites: funding for the implementation of courses and programs at non-consortium sites.***	Adult education courses are needed throughout the communities included in the consortium region. Funding for increasing locations of courses and programs would better meet the needs of Adult education student closer to their homes	Possible room rentership, but also the possibility of open access to classrooms from local schools or the building of new facilities.	Up to \$250,000 depending on agreements with local schools and businesses for room rentership and other operational costs.	MCCCD, SDUHSD,	Gap analysis will be performed again, possibly annually, and areas of improvement considered as well as areas needing improvement. Student feedback about locations will be requested and analyzed.	Within 2 years
Noncredit CTE Liaison	There are numerous CTE advisory boards that meeting in and around the consortium region to discuss the CTE needs of students and within programs. A noncredit liaison to the boards is needed	Career Specialist	See table 3.1 for more information	MCCCD	TBD	Within 1 year
Information on other regional programs for apprenticeships	In the absence of our programs, information about existing programs outside of the region should be shared with students	Promotional materials and a Work Skills Navigator	See Table 3.1 for more information	MCCCD	Data tracking	Within 1 year

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***Split funded w/ WIOA